



Fulcrum Learning

THANK YOU FOR FINDING OUT MORE ABOUT FULCRUM LEARNING.

Our core principles.

We began in 2014 with a simple aim in mind, to save headteachers time, energy and money. As senior leaders we had experienced the frustrations of trying to make tight school budgets stretch to meet ever changing and expanding expectations of schools. We believe that there is a place for trust professional partners to work with headteachers, supporting them in getting the best for their schools in a fast-moving modern context.

Our team's professional service is based on three key features: high quality provision, professional generosity and integrity. We believe that high quality provision at affordable rates should be available to every headteacher who wants more time and energy to focus on the education of young people, which is after all, the core business of schools.

Who we are

The founders of Fulcrum Learning are Joanne and Stephen Calladine-Evans.



Joanne has a 29 year career in education, including secondary, FE and HE with 9 years senior leadership experience in an outstanding secondary school, responsible for CPD and Teaching School status. In addition to leading many CPD sessions and programmes, Joanne was a visiting lecturer (MA education) at University of Brighton.

As Director of the Rother Teaching School Alliance she is a member of Sussex Research Network management committee (University of Sussex). She has presented papers on collaborative working, practitioner research and, most recently, on sharing developing practitioner researchers at the 2017 BERA conference. Joanne holds a MA in education leadership, with a research focus of women in leadership. Joanne is a National College coach for women leaders and was a secondary and primary school governor.



Stephen's roles have facilitated working in partnership across more than forty schools with a range of structures in order to share best practice, resolve issues and promote excellence in education. He was a senior leader at an outstanding secondary school for 11 years and senior lecturer in education studies at the University of Brighton.

He is now an education consultant, with a focus on the arts, wellbeing and STEAM in the curriculum; a high-performance coach for senior leaders; partnership coordinator; and both a designer of and facilitator for Institute of Education (UCL) programmes. Stephen holds a MA in education leadership, with a focus on change leadership. Highly experienced in school leadership, Stephen was a governor for nine years, including Chair of Governors and a Local Leader of Governance for East Sussex County Council.

Both Stephen and Joanne facilitated workshops on teaching schools and working in partnership at the East Sussex County Council governance conference. They have co-written books on parental engagement and student learning strategies. They have also given lectures to ITE trainees and mentors at events held by the University of Sussex.

Since its foundation the Fulcrum Learning team has increased its capacity to support schools through partnership with trusted associates. These associates provide the following support:

- Headteacher and senior leadership coaching.
- School improvement consultancy.
- Staff coaching and wellbeing training.
- NLP training.
- Adult/staff accessibility consultancy.
- Administrative support.

We have expanded our administration to team to ensure the best possible prompt service.

What we can do for you

Sustainable school improvement. A central feature of Fulcrum Learning is a self-sustaining framework for the professional development of all staff. This is a flexible blend of online resources and learning guides that works brilliantly for schools where CPD is a weekly or bi-weekly feature.

Bespoke professional development. We have an excellent track record in the creation and facilitation of bespoke professional development. This includes teaching and learning programmes, whole school twilight sessions and INSET days. We work with headteachers to create professional development that specifically fits the requirements of the team, school or MAT.

Project and partnership management. With over a decade of senior leadership experience we appreciate that, in financially tight times, you want every penny to count for the good of the school. Being part of a wider alliance or engaging in a multi-school project is a great way of making the most of limited school funds and can bring in external revenue.

Fulcrum Learning currently manages a teaching school alliance and an educational improvement partnership covering over 9000 young people. We manage arts and education projects, Maths hub developments, Early Years Excellence Hubs, ITT with the University of Sussex, and shared initiatives with three other TSAs. We are also responsible for NQT provision in East Sussex

through the East Sussex Teaching Schools Alliance. With the support of our administration team we have the capacity to help your project succeed.

To arrange a consultation that supports you in making the best choice for your school email Stephen or Joanne at admin@fulcrumlearning.co.uk